**REVIEW**

Place a "T" next to the terms you know well enough to teach someone else.

Place an "H" next to the terms you have heard of.

Place a question mark "?" next to the terms that are new to you.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ language functions

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ proficiency vs performance

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5Cs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4Cs – 21st Century Skills

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ definition of authentic text

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 modes of communication

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teaching vs. learning

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an interpretive strategy

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IPA

Write a sentence that includes one term you know from the list. Make certain that your sentence shows that you know what the word means.

When a signal is given to move from your seat, find someone you don’t know in the room who can tell you what a term you are uncertain of means. Write the explanation down.